

Human Biology 4

Science

Statement code no. 17

Student:

Class:

At Junior Certificate level I can:

Apply my knowledge of Movement, Sensitivity,
Reproduction and Genetics

Date Commenced: / /

Date Awarded: / /

Learning Targets I can...

- | | |
|---|--|
| 1 List the functions of the skeleton | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 Identify and locate the major bones of the skeleton: the skull, vertebrae, ribs, collar bone, shoulder blade and pelvis | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 Name the three types of joint and describe the type of movement they allow | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 List the five senses and name the organs associated with each | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 Label a diagram of the human eye and give a function of each part | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 Give one difference between a sensory nerve and a motor nerve | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 Label the main parts of the male and female reproductive and give the function of each parts | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 Describe the menstrual cycle | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 Define fertilisation and say where it normally occurs | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 List two genetic characteristics | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: Art, Home Economics, Personal and Social Development, Physical Education, Maths

Work begun



Work in progress



Work completed

