

Personal Security and Safety

SPHE

Statement Code no: 4

Student:

Class:

At Junior Certificate level the student can:

Identify and suggest different ways of promoting personal security and safety

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | |
|--|--|
| 1 Know fire evacuation procedures | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 Describe the possible dangers in travelling to and from school | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 Know the rules of the road | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 Outline the different ways you could respond if your personal safety was threatened | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 List the possible situations in which accidents can occur at home and how they can be avoided | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 List the possible dangers in which accidents can occur in school and the workplace and how they can be avoided | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 Explain how a cyclist can keep safe on the road | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 Describe the ways public transport can be misused and how that affects others | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 Name situations where personal safety could be compromised | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 Give examples of ways to deal with a potentially dangerous situation | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 List the names, addresses and phone numbers of emergency services and support agencies | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Work begun | Work in progress | Work completed