

Bullying

SPHE

Statement Code no: 3

Student:

Class:

At Junior Certificate level the student can:

Identify and label bullying behaviour and possible responses to such behaviour

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| 1 Define what bullying is | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Describe the different types of bullying behaviour | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Give example of the effects bullying behaviour can have on an individual | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Give examples of the effects bullying behaviour could have on a group, class or community | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Know the school policy on bullying | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Give reasons why someone might bully | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 Name the people in school you could report a bullying incident to | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 List and describe what you could do if you were being bullied | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 List and describe what you could do if you saw someone being bullied | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Work begun | Work in progress | Work completed