

Legal and Illegal Substances

SPHE

Statement Code no: 2

Student:

Class:

At Junior Certificate level the student can:

Understand and recognise legal and illegal substances to help you make positive life choices

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | | | |
|----|--|--------------------------|--------------------------|--------------------------|
| 1 | Define legal drugs and give examples | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Define illegal drugs and list examples | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Describe the benefits of the correct use of prescribed drugs | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Describe situations where medicines can be misused | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Discuss solvent abuse and what it can do to your body | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | Know the school policy on drugs | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | List the reasons why people use cannabis | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 | Discuss the dangers of cannabis use | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 | Recognise the personal and social consequences of the use of ecstasy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Recognise the personal and social consequences of the use of heroin | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 | List the names, addresses and phone numbers of support services | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Work begun | Work in progress | Work completed