

## **Introductory text for JCSP Statements Supporting The Junior Cycle Religious Education**

The statements below were developed with input from a number of practicing Religious Education teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the new Junior Cycle Religious Education Specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Religious Education Specification may be accessed in full at [www.curriculumonline.ie](http://www.curriculumonline.ie).

In addition, support for teaching of the Junior Cycle Specification may be accessed through the Junior Cycle for Teachers (JCT) Religious Education team at [www.jct.ie](http://www.jct.ie).

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Religious Education statements. They do not cover all of the learning outcomes which are expected to be taught in the new junior cycle course.

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# I can describe how particular values and/or beliefs can influence moral decision making

# RE

Statement Code: REJC3

Student:

Class:

I can

I have begun  | I am working on this  | I can

**This has been demonstrated by my ability to:**

1. Discuss how one of the following (home/ friends/ school/ state/ religion) could be a source of values
2. Explain what it means to be moral
3. State a religious moral code from one of the five major world religions
4. List the steps involved in making a moral decision
5. Discuss the different views that people may have on a moral issue
6. Suggest one way in which compassion can be seen in the actions of members of a major world religion
7. Research ways that the members of one major world religion promotes care for the earth today

**Reflecting on my learning...**

One thing I did well...

One thing I did to improve...

I really enjoyed...

because...