

## **Introductory text for JCSP Statements Supporting The Junior Cycle Religious Education**

The statements below were developed with input from a number of practicing Religious Education teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the new Junior Cycle Religious Education Specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Religious Education Specification may be accessed in full at [www.curriculumonline.ie](http://www.curriculumonline.ie).

In addition, support for teaching of the Junior Cycle Specification may be accessed through the Junior Cycle for Teachers (JCT) Religious Education team at [www.jct.ie](http://www.jct.ie).

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Religious Education statements. They do not cover all of the learning outcomes which are expected to be taught in the new junior cycle course.

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# I can explore questions about the meaning of life and possible responses, religious or otherwise

# RE

Statement Code: REJC2

Student:

Class:

I can

I have begun  | I am working on this  | I can

**This has been demonstrated by my ability to:**

1. Explain what is meant by 'a question of meaning' and give an example
2. Identify one example of how the search for meaning of life can be seen in either a painting, song or film
3. Present a religious response to a big question about the meaning of life
4. Present a non-religious response to a big question about the meaning of life
5. Explain an understanding of the Divine found in one major world religion
6. Tell the story of the founder/founding story of a major world religion
7. Create a timeline showing the important times in the history of a major world religion
8. Explain how a person's faith can change at different stages of their life
9. Describe one religious or non-religious view of creation

**Reflecting on my learning...**

One thing I did well...

One thing I did to improve...

I really enjoyed...

because...