

Introductory text for JCSP Statements Supporting The Junior Cycle Religious Education

The statements below were developed with input from a number of practicing Religious Education teachers in JCSP schools. They are offered **as one possible model** that teachers may use to approach the new Junior Cycle Religious Education Specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Religious Education Specification may be accessed in full at www.curriculumonline.ie.

In addition, support for teaching of the Junior Cycle Specification may be accessed through the Junior Cycle for Teachers (JCT) Religious Education team at www.jct.ie.

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Religious Education statements. They do not cover all of the learning outcomes which are expected to be taught in the new junior cycle course.

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I understand and respect the different ways that people express their beliefs and values, religious or otherwise

RE

Statement Code: REJC1

Student:

Class:

I can

I have begun | I am working on this | I can

This has been demonstrated by my ability to:

1. Name the five major world religions found in Ireland today
2. State one key belief associated with each of the five major world religions found in Ireland today
3. Describe how a person's religious beliefs could influence the daily life of a member of one of the five major world religions found in Ireland today
4. Explain two ways in which Christianity has influenced Irish culture and heritage
5. Describe how rituals (religious or otherwise) help people express their beliefs at important times in their lives
6. Describe the role of prayer in the lives of people of faith
7. Explain how one sacred text came about and why it is important for members of one major world religion
8. Identify ways in which people of different religious faiths and beliefs are working together to promote peace in the world today
9. Research the founding vision of an organisation (religious or otherwise) and explain how it encourages its members to work for justice, peace and/or reconciliation in the world today

Reflecting on my learning...

One thing I did well...

One thing I did to improve...

I really enjoyed...

because...