At Junior Certificate level the student can:

Have a knowledge and an understanding of community and of communities of faith

### Learning Targets

- **1.** State what a community is
- **2.** Explain and give two or more examples of local communities
- **3.** Explain and give two or more examples of national communities
- **4.** Explain and give two or more examples of global communities
- **5.** Explain and give two or more examples of communities of faith
- **6.** Name two communities of faith and give a reason why each was formed
- **7.** Identify two different roles in two of the communities of faith
- **8.** Describe the work carried out by two of your named faith communities
- **9.** Show how the communities of faith work influences
  - (a) Individuals
  - (b) Communities in general
- **10.** Explain two of the following terms
  - (a) Faith / belief
  - (b) Inter faith dialogue
  - (c) Ecumenism
  - (d) Sectarianism
- **11.** Describe one effect of sectarianism in Ireland and elsewhere
- **12.** Describe one way how ecumenical work is present in a community of faith that you have studied

Refer also to: ESS, Geography, Science, English, CSPE, Business Studies, Computers, Art

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**Work begun** | **Work in progress** | **Work completed**