

Morality

RE

Statement Code no: 5

Student:

Class:

At Junior Certificate level the student can:

Understand morality, including the process and consequences of making a moral decision

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | |
|--|--|
| 1 Understand what is meant by morality | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 Identify the main influences on your moral life (friends, family, school, work, neighbourhood, etc) | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 Understand why you make certain choices or decisions | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 Consider how your choices and decisions affect the lives of you and your friends | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 Identify who you admire in your personal life and in public life and how it affects your decision making | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 Identify what you admire in others and explain how it affects your decision making | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 Understand morality within the experience of an organised religion | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 Recognise how your faith and upbringing influence your moral decisions | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 Be aware of the need to be responsible for your choices and actions | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 Explain the meaning of conscience in your decision making | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 Show an understanding of the use of conscience in your decision making | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: Music English, Geography, Civic Social and Political Education, Drama, Art, History, Home Economics

Work begun | Work in progress | Work completed