

Celebration

RE

Statement Code no: 4

Student:

Class:

At Junior Certificate level the student can:

Describe rituals which people use to celebrate religious faith

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

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|----|---|--|
| 1 | List the essential elements of celebration | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Name some places in Ireland that are important to people of different religions | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 | Explain why these places are important | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 | Describe the actions, signs and symbols used by people at worship | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 | Draw some of the common religious and non-religious signs or symbols used | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 | Explain what these signs and symbols mean to some people | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 | List the sacraments and explore the symbols involved in their celebration | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 | Give examples of important festivals and events | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 | Describe how these festivals and events are celebrated | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Explain what it means to worship | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 | Describe how people of different religions worship | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 12 | Explore the different ways we pray | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: Music English, Geography, Civic Social and Political Education, Drama, Art, History, Home Economics

Work begun | Work in progress | Work completed