

Major World Religions

RE

Statement Code no: 2

Student:

Class:

At Junior Certificate level the student can:

Summarise the background, sources and customs of a major world religion other than Christianity

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| 1 With regard to one religion other than Christianity name the founder(s) of the religion and tell of his/her background | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 On a map of the world show where members of the religion(s) live | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Draw the main sign or symbol of the religion | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Tell the story of the founding of the religion | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Name the sacred texts of the religion | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Tell one story of the religion | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 Name one of its major festivals | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 Explain what this festival celebrates | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 State what it says about God | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 Show how this religion affects ordinary people in their daily life | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Refer also to: English, History, Civic Social and Political Education, Home Economics, Music, Geography, Art, Drama

Work begun | Work in progress | Work completed