

Morality 2

RE

Statement Code no: 11

Student:

Class:

At Junior Certificate level the student can:

Understand the meaning and implications of a moral vision

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | |
|---|--|
| 1 Understand what it means to be moral | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 Identify how one of the following (home, peer group, school, state, religion, etc.) could be a source of morality | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 Describe two steps in making a moral decision | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 Describe two affects making a moral decision might have on you and your friends | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 Give an example of how a moral decision could be influenced by a person's beliefs | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 Name a religious moral code | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 Explain the meaning of conscience | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 Give an example of how conscience could influence a persons decision making/ moral vision | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: Music, English, Geography, CSPE, Drama, Art, History, Home Economics

Work begun | Work in progress | Work completed