

# Celebrations 2

RE

Statement Code no: 10

Student:

Class:

At Junior Certificate level the student can:

Describe how worship and ritual can help people celebrate religious faith

Date Commenced: / /

Date Awarded: / /

## Learning Targets - This has been demonstrated by your ability to:

- |  |  |
|--|--|
| 1 Give one example of a ritual   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 Describe an experience of worship that you have taken part in or seen                                      | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 List the elements of worship   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 Name one place of religious significance in Ireland  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 Explain why this became a place of religious significance  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 Describe the signs and symbols used by people in the act of worship that you have seen or taken part in    | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 Draw two religious symbols   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| Or   |  |
| 7 Name a sacrament that you are familiar with from your study of religious traditions                        | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 Name one sign of time for a religious tradition that you have studied<br>Technology and Technical Graphics | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 Explain why this is a significant time for the followers of this tradition                                 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 Identify two different types of prayer  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: ESS, Geography, Science, English, CSPE, Business Studies, Computers, Art

Work begun    | Work in progress    | Work completed