

# Area of Experience: Religious Education

## RE

At Junior Certificate level the student can:

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| <b>1 Christianity</b>                                                                                                                                                   | ○○○ |
| Summarise the history, sources, beliefs and customs of Christianity                                                                                                     |     |
| <b>2 Major World Religions</b>                                                                                                                                          | ○○○ |
| Summarise the background, sources and customs of a major world religion other than Christianity                                                                         |     |
| <b>3 Faith and Community</b>                                                                                                                                            | ○○○ |
| Describe ways in which religious faith influences society, giving examples from different communities                                                                   |     |
| <b>4 Celebration</b>                                                                                                                                                    | ○○○ |
| Describe rituals which people use to celebrate religious faith                                                                                                          |     |
| <b>5 Morality</b>                                                                                                                                                       | ○○○ |
| Understand morality and the process and consequences of making a moral decision.                                                                                        |     |
| <b>6 Communities of Faith</b>                                                                                                                                           | ○○○ |
| Have a knowledge and an understanding of community and communities of faith                                                                                             |     |
| <b>7 Christianity 2</b>                                                                                                                                                 | ○○○ |
| Explore the context into which Jesus was born and understand the significance of his life, death and resurrection for his followers                                     |     |
| <b>8 Major World Religions</b>                                                                                                                                          | ○○○ |
| Explore in detail a major world religion (Buddhism, Hinduism, Islam and Judaism) and examine the impact that it had on its followers, other individuals and communities |     |
| <b>9 The Question of Faith</b>                                                                                                                                          | ○○○ |
| Explore how asking questions and searching for answers find expression in religious belief and traditions                                                               |     |
| <b>10 Celebrations 2</b>                                                                                                                                                | ○○○ |
| Describe how worship and ritual can help people celebrate religious faith                                                                                               |     |
| <b>11 Morality 2</b>                                                                                                                                                    | ○○○ |
| Understand the meaning and implication of a moral vision                                                                                                                |     |

Work begun    | Work in progress    | Work completed