



**Oide**

Tacú leis an bhFoghlaim  
Ghairmiúil i measc Ceannairí  
Scoile agus Múinteoirí

Supporting the Professional  
Learning of School Leaders  
and Teachers

## Phase 5: Religious Education Statements 2023/2024

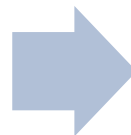
1<sup>st</sup> Years

- **New  
Statements  
Only**



2<sup>nd</sup> Years

- **New  
Statements  
Only**



3<sup>rd</sup> Years

- **New  
Statements  
Only**

## **Introductory text for JCSP Statements Supporting The Junior Cycle Religious Education**

The statements below were developed with input from a number of practicing Religious Education teachers in JCSP schools. They are offered **as one possible model** that teachers may use to approach the new Junior Cycle Religious Education Specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Religious Education Specification may be accessed in full at [www.curriculumonline.ie](http://www.curriculumonline.ie).

In addition, support for teaching of the Junior Cycle Specification may be accessed through the Junior Cycle for Teachers (JCT) Religious Education team at [www.jct.ie](http://www.jct.ie).

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Religious Education statements. They do not cover all of the learning outcomes which are expected to be taught in the new junior cycle course.

June 2022

# Area of Experience

## Religious Education

### Religious Education

Student:

Class:

At Junior Cycle level I can:

Date Commenced:    /    /

Date Awarded:    /    /

**REJC1** I understand and respect the different ways that people express their beliefs and values, religious or otherwise

☐ ☐ ☐

**REJC2** I can explore questions about the meaning of life and possible responses, religious or otherwise

☐ ☐ ☐

**REJC3** I can describe how particular values and/or beliefs can influence moral decision making

☐ ☐ ☐

Work begun ☐ ☐ ☐ | Work in progress ☐ ☐ ☐ | Work completed ☐ ☐ ☐