

## **Draft Wood Technology Statements**

The following statements comprise draft statements developed with input from a number of practicing Wood Technology teachers in JCSP schools. They are offered as one possible model that teachers may use to approach the new Junior Cycle Wood Technology Specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Wood Technology Specification may be accessed in full at [www.curriculumonline.ie](http://www.curriculumonline.ie).

In addition, support for teaching of the Junior Cycle Specification may be accessed through the Junior Cycle for Teachers (JCT) Technologies team at [www.jct.ie](http://www.jct.ie).

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Wood Technology statements. They do not cover all of the learning outcomes which are expected to be taught in the new junior cycle course.

November 2021

# I can apply my Wood Technology skills and knowledge

## Wood Technology

Statement Code: WTJC3

Student:

Class:

I can

I have begun	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I am working on this	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I can	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>This has been demonstrated by my ability to:</b>											
1. Make a functional and appealing wooden artefact											
2. Accurately mark out materials using the correct tools											
3. Use hand tools safely and accurately											
4. Use power tools safely and accurately											
5. Produce two types of handcrafted joints in the making of projects such as a halving joint, mortice and tenon joint, or finger joint.											
6. Use two types of mechanical joints in the making of projects such as a dowel joint, domino joint, biscuit joint, or screw joint											
7. Use a craft skill such as carving, woodturning or marquetry in project work											
8. Use a variety of materials in project work											
9. Follow appropriate steps in preparing a project for a finish											
10. Apply an appropriate finish to a project											

Reflecting on my learning...

One thing I did well...

One thing I did to improve...

I really enjoyed...

because...