

## **Draft Wood Technology Statements**

The following statements comprise draft statements developed with input from a number of practicing Wood Technology teachers in JCSP schools. They are offered as one possible model that teachers may use to approach the new Junior Cycle Wood Technology Specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Wood Technology Specification may be accessed in full at [www.curriculumonline.ie](http://www.curriculumonline.ie).

In addition, support for teaching of the Junior Cycle Specification may be accessed through the Junior Cycle for Teachers (JCT) Technologies team at [www.jct.ie](http://www.jct.ie).

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Wood Technology statements. They do not cover all of the learning outcomes which are expected to be taught in the new junior cycle course.

November 2021

# I can manage myself and my resources in Wood Technology

## Wood Technology

Statement Code: WTJC1

Student:

Class:

I can

I have begun	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	I am working on this	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	I can	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>This has been demonstrated by my ability to:</b>					
1. Be on time and have what I need for class				<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2. Keep my bench and other workspaces tidy				<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3. Store my materials neatly at the end of class				<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4. Correctly store tools and equipment that I have used in class				<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5. List five safety procedures in the Wood Technology classroom				<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
6. Work safely with others				<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
7. Describe what I have done well and what I need to improve on in a piece of work				<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
8. Identify a range of hand tools				<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
9. Identify a range of power tools and machines				<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
10. Identify a range of fixtures and fittings				<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Reflecting on my learning...

One thing I did well...

One thing I did to improve...

I really enjoyed...

because...