

# Tape Work 1

# Irish

Statement Code no: 4

Student:

Class:

At Junior Certificate level the student can:

Listen and understand basic spoken Irish in a variety of common social situations

Date Commenced: / /

Date Awarded: / /

## Learning Targets - This has been demonstrated by your ability to:

- |    |  |  |
|----|--|--|
| 1  | Correctly follow tape instructions   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2  | Identify the three major dialects  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3  | Locate on a Gaeltacht map where dialects come from                             | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4  | Recognise key question words   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5  | Listen carefully to the conversations  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6  | Identify topic/ location of conversation                                       | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7  | Focus on pictures to find key information                                      | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8  | Recognise days of the week, months of the year, seasons and festivals          | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9  | Listen for names of places i.e. business, cultural, entertainment, and leisure | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Listen for names of pastimes, sports, and hobbies                              | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 | Recall basic directional terms and find on diagram                             | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 12 | Isolate basic weather terms on tape and record appropriate answer              | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 13 | Connect words and phrases in answer grid to questions asked                    | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

\*Draft Statement, to be reviewed at a later date

Work begun    | Work in progress    | Work completed