

## Introductory text for JCSP Statements Supporting The Junior Cycle History

The statements below were developed with input from a number of practicing History teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the new Junior Cycle History specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new History specification may be accessed in full at [www.curriculumonline.ie](http://www.curriculumonline.ie).

In addition, support for teaching of the Junior Cycle specification may be accessed through the Junior Cycle for Teachers (JCT) History team at [www.jct.ie](http://www.jct.ie).

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle History statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course.

June, 2021

# I Understand life in the past

## History

Statement code: HJC1

Student:

Class:

I can:

I have begun  | I am working on this  | I can

This has been demonstrated by my ability to:

1. Describe what life was like for people in the past
2. View past events from different points of view
3. Understand how the past affects life today
4. Explain the actions of people in the past
5. Identify historically significant people and events from the past
6. Show how a set of ideas or beliefs impacted on people's lives in the past

Reflecting on my learning...

One thing I did well...

One thing I did to improve...

I really enjoyed...

because...