

Introductory text for JCSP Statements Supporting The Junior Cycle Home Economics Specification

The statements below were developed with input from a number of practicing Home Economics teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the new Junior Cycle Home Economics specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Home Economics specification may be accessed in full at www.curriculumonline.ie.

In addition, support for teaching of the Junior Cycle Home Economics specification may be accessed through the Junior Cycle for Teachers (JCT) Home Economics team at www.jct.ie.

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Home Economics statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course.

June, 2021

I can apply practical life skills in everyday living

HE

Statement Code No. HEJC1

Student:

Class:

I can:

I have begun | I am working on this | I can

This has been demonstrated by my ability to:

1. Prepare myself and my work area before I start to cook, for example, wash hands, put on an apron and set up my unit
2. Weigh and measure food accurately
3. Follow a recipe
4. Prepare foods from the food pyramid following the correct method, for example washing, peeling, chopping, dicing, grating, slicing, mixing, kneading, rolling
5. Wash up, dry up, and leave the space ready for the next person
6. Use creativity in designing/presenting food and textile items
7. Demonstrate basic hand/machine sewing
8. Demonstrate ways that fabrics can be decorated
9. Make and evaluate a food/textile item/s
10. Use feedback to help my learning

Reflecting on my learning ...

One thing I did well ...

One thing I did to improve...

I really enjoyed...

because...