

Design and Craft work – Design and Assembly

HE

Statement Code no: 9

Student:

Class:

At Junior Certificate level the student can:

Work with a range of textiles materials to design and assemble a piece of work

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | | | |
|----|---|--------------------------|--------------------------|--------------------------|
| 1 | Name 5 textile based crafts | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Research one craft | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | List of stages of the design process | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Choose the appropriate textile for the chosen craft | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Cut textiles safety using the correct tools | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | Shape textiles safety using the correct tools | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | Produce sketch drawings of the pieces of work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 | Transfer markings correctly onto textiles | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 | Assemble the craft item | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Compile a written report of the process followed | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 | Evaluate finished product | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Refer also to: English, Maths, Physical Education, Science, CSPE, Science

Work begun | Work in progress | Work completed