At Junior Certificate level the student can:

Describe the basic physical, mental and emotional development of the young child and relate these to a social context.

**Learning Targets** - This has been demonstrated by your ability to:

1. Describe the conception, gestation and birth of a baby
2. Describe different stages in the physical development of a young child
3. Describe different stages in the mental development of a young child
4. Describe different stages in the emotional development of a young child
5. Give examples of some of the special needs with which some children are born. Give different examples of family structures, for example, single parents, nuclear and extended
6. Describe some of the roles people have in families
7. Suggest ways in which family structures can change
8. Explain some of the legal duties family members have, for example parents to support, protect and educate children
9. List some of the formal and informal support services which can help people cope with family life

Refer also to: English, Maths, Physical Education, Civic Social and Political Education, Science