

Child Development

HE

Statement Code no: 4

Student:

Class:

At Junior Certificate level the student can:

Describe the basic physical, mental and emotional development of the young child and relate these to a social context

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| 1 Describe the conception, gestation and birth of a baby | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Describe different stages in the physical development of a young child | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Describe different stages in the mental development of a young child | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Describe different stages in the emotional development of a young child | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Give examples of some of the special needs with which some children are born | | | |
| 6. Give different examples of family structures, for example, single parents, nuclear and extended | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Describe some of the roles people have in families | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 Suggest ways in which family structures can change | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 Explain some of the legal duties family members have, for example parents to support, protect and educate children | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 List some of the formal and informal support services which can help people cope with family life | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Refer also to: English, Maths, Physical Education, Civic Social and Political Education, Science

Work begun | Work in progress | Work completed