

Childcare

HE

Statement Code no: 3

Student:

Class:

At Junior Certificate level the student can:

Describe and demonstrate the practical skills needed to care for a baby

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | | | |
|----|--|--------------------------|--------------------------|--------------------------|
| 1 | Outline conception, gestation and birth of a baby | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Describe the different stages of pregnancy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | List the steps to follow for a healthy pregnancy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | List the essential equipment needed for a new baby | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Choose suitable clothing for a baby | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | Explain the advantages and disadvantages of breast and bottle feeding | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | Sterilise and prepare a baby's bottle | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 | Plan a healthy, balanced diet for a baby at different stages of development, e.g. weaning, one year old | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 | Suggest the steps to follow to create a safe environment for a baby | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Demonstrate the safe handling of a baby for example feeding, changing, bathing and dressing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 | Explain the importance of immunisation and name some of the injections needed | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 | Identify the emotional and physical needs of a young baby, for example love, security, comfort and stimulation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13 | Name some of the people and services which can help parents cope with a young baby | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Refer also to: English, Maths, Physical Education, Civic Social and Political Education, Science

Work begun | Work in progress | Work completed