

20th century Ireland and International Relations

History

Statement code no. 26

Student:

Class:

I can describe political and social life in Ireland and understand International Relations in the 20th century

I have begun ☐☐☐ | I am working on this ☐☐☐ | I can ☐☐☐

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|---|--|
| 1. Show how fashion has changed in Ireland over the course of the 20th century through giving examples of photographs or illustrations | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2. Produce written or photographic evidence of the houses where people lived over the course of the 20th century | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3. Write a paragraph on the differences between living in rural and urban Ireland over the 20th century | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4. Make a chart showing the significant developments in 20th century Ireland of each of the following: (a) Travel (b) Entertainment and (c) The role of women | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5. Identify from photographs 6 main political figures in Ireland since World War II | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6. Describe the effects World War II had on life in Ireland | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7. Construct a mind map or a diagram showing the emergence of the superpowers up to and after World War II | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8. List on a timeline the main events in Europe 1945 – 1990 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9. Select a political leader from a country outside of Europe and write a paragraph on that person | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10. Compile and explain a list of keywords for this topic | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Reflecting on my learning...

What I did well...

What I have improved...

What I can do to improve more...

Refer also to: English, Geography, Art, RE, Science