

# The Work of the Historian and Archaeologist

History

Statement code no. 12

Student:

Class:

At Junior Certificate level I can:

Describe an understanding of the work of the Historian and Archaeologist.

Date Commenced:

Date Awarded:

## Learning Targets I can...

- |    |   |                          |                          |                          |
|----|---|--------------------------|--------------------------|--------------------------|
| 1  | Draw a personal timeline or clock listing important events in my life | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2  | Define what history is and describe the work of a Historian           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3  | Define what Archaeology is  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4  | Give examples of how an Archaeologist works/ gathers evidence         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5  | Name and explain the methods used by Archaeologists to date artefacts | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6  | Explain the difference between a Historian and an Archaeologist       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7  | Define and give an example of Primary Source                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8  | Define and give an example of Secondary Source                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9  | Distinguish between Primary and Secondary Sources                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Explain bias, prejudice and propaganda                                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Refer also to: English, Geography, Art, RE, Science

Work begun

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Work in progress

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Work completed

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