

Understanding the Past 2

History

Statement Code no: 11

Student:

Class:

At Junior Certificate level the student can:

Describe life in Ancient Ireland

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

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|----|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| 1 | Examine how people in Ireland lived during the Middle Stone Age | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Explain the transition from hunting and gathering to farming | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 | Give examples of different kinds of megalithic tombs in Ancient Ireland | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 | Work out how the discovery of metal brought about change in the way people lived | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 | Describe a day in the life of a farmer in the Bronze Age | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 | Identify the origins, traits and characteristics of the Celtic Race | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 | Discuss the lifestyle of the Celts taking into account where they lived, food, religion, arts and crafts | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 | Choose a legend from Celtic Ireland and retell it | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 | Show how Celtic society was structured under the tuath | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Plot the changes in the way people lived in Ancient Ireland from the Middle Stone Age to the Celts | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: English, Art, Geography, Music, Religious Education, Science, Technical Graphics

Work begun | Work in progress | Work completed