

Understanding the Past 1

History

Statement Code no: 10

Student:

Class:

At Junior Certificate level the student can:

Describe how we find out about the past

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | |
|----|---|--|
| 1 | Draw a personal time-line or clock listing important events in your own life in chronological order | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Describe what history is | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 | Describe how evidence is gathered | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 | Give examples of primary sources | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 | Give examples of secondary sources | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 | Distinguish between primary and secondary sources | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 | Describe what archaeology is | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 | Give example of how an archaeologist works | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 | Explain the methods used by archaeologists use to date artefacts | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Demonstrate understanding of the historical terms relating to time, e.g. century, decade, era, age , period | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: English, Art, Geography, Music, Religious Education, Science, Technical Graphics

Work begun | Work in progress | Work completed