

# Understanding the Past 1

## History

Statement Code no: 10

Student:

Class:

At Junior Certificate level the student can:

Describe how we find out about the past

Date Commenced: / /

Date Awarded: / /

### Learning Targets - This has been demonstrated by your ability to:

- |    |  |  |
|----|--|--|
| 1  | Draw a personal time-line or clock listing important events in your own life in chronological order        | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2  | Describe what history is   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3  | Describe how evidence is gathered  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4  | Give examples of primary sources   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5  | Give examples of secondary sources   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6  | Distinguish between primary and secondary sources  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7  | Describe what archaeology is   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8  | Give example of how an archaeologist works   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9  | Explain the methods used by archaeologists to date artefacts   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Demonstrate understanding of the historical terms relating to time, e.g. century, decade, era, age, period | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: English, Art, Geography, Music, Religious Education, Science, Technical Graphics

Work begun ☒ ☐ ☐ | Work in progress ☒ ☒ ☐ | Work completed ☒ ☒ ☒