

## **Introductory text for JCSP Statements Supporting The Junior Cycle Graphics**

The statements below were developed with input from a number of practicing Graphics teachers in JCSP schools. They are offered **as one possible model** that teachers may use to approach the new Junior Cycle Graphics Specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Graphics Specification may be accessed in full at [www.curriculumonline.ie](http://www.curriculumonline.ie).

In addition, support for teaching of the Junior Cycle Specification may be accessed through the Junior Cycle for Teachers (JCT) Technologies team at [www.jct.ie](http://www.jct.ie).

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Graphics statements. They do not cover all of the learning outcomes which are expected to be taught in the new junior cycle course.

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# I am able to draw in 2D using my Graphics drawing equipment

Graphics

Statement Code: GRJC1

Student:

Class:

## I can

I have begun  | I am working on this  | I can

### This has been demonstrated by my ability to:

1. Identify and name the equipment I use in Graphics
2. Complete a drawing accurately from a given dimensioned image
3. Draw horizontal and vertical lines using my drawing equipment
4. Identify 2D shapes such as circles, triangles and rectangles in the world around me
5. Draw a selection of 2D shapes accurately
6. Draw at least three regular polygons to given dimensions
7. Use a protractor to draw acute and obtuse angles accurately
8. Draw a circle using a compass to a given measurement and label its radius, diameter and centre
9. Present my drawings neatly and accurately
10. Draw the plan and front elevation of a 3D object using my Graphics drawing equipment

## Reflecting on my learning...

One thing I did well...

One thing I did to improve...

I really enjoyed...

because...