

## Introductory text for JCSP Statements Supporting The Junior Cycle Geography

The statements below were developed input from a number of practicing Geography teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the new Junior Cycle Geography specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Geography specification may be accessed in full at [www.curriculumonline.ie](http://www.curriculumonline.ie).

In addition, support for teaching of the Junior Cycle specification may be accessed through the Junior Cycle for Teachers (JCT) Geography team at [www.jct.ie](http://www.jct.ie).

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Geography statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course.

June, 2021

# I can compare countries with different levels of development

## Geography

Statement Code No. GJC5

Student:

Class:

### I can:

I have begun  | I am working on this  | I can

#### This has been demonstrated by my ability to:

1. Explain the terms developing country and developed country
2. Identify two examples of developed and two developing countries on a world map
3. Describe the differences between the life of a young person in a developed and developing country
4. Name two types of aid that developed countries give to developing countries and describe the work that they do
5. Give an example of an NGO (Non-Governmental Organisation) or charity
6. Describe how effective is international aid to a developing country
7. Develop the geographical skills of investigating the factors affecting economic development in a country that you have studied

### Reflecting on my learning ...

One thing I did well ...

One thing I might improve ...

I really enjoyed...

because...