

## **Introductory text for JCSP Statements Supporting The Junior Cycle Geography**

The statements below were developed input from a number of practicing Geography teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the new Junior Cycle Geography specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Geography specification may be accessed in full at [www.curriculumonline.ie](http://www.curriculumonline.ie).

In addition, support for teaching of the Junior Cycle specification may be accessed through the Junior Cycle for Teachers (JCT) Geography team at [www.jct.ie](http://www.jct.ie).

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Geography statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course.

June, 2021

# I can investigate what influences where people live

## Geography

Statement Code No. GJC4

Student:

Class:

### I can:

I have begun  | I am working on this  | I can

#### This has been demonstrated by my ability to:

1. List examples of push and pull factors that cause migration
2. Using examples, describe the causes and effects of migration
3. Explain the terms birth rate, death rate and life expectancy
4. List and explain the factors which change birth rates, death rates and life expectancy
5. Examine the birth rate, death rate and life expectancy of a developing country on a population pyramid
6. List three differences between an urban and rural settlement
7. Examine the reasons why different types of settlement located in certain areas
8. Develop the geographical skills of reading and drawing graphs to show data

### Reflecting on my learning ...

One thing I did well ...

One thing I might improve ...

I really enjoyed...

because...