

## **Introductory text for JCSP Statements Supporting The Junior Cycle Geography**

The statements below were developed input from a number of practicing Geography teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the new Junior Cycle Geography specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Geography specification may be accessed in full at [www.curriculumonline.ie](http://www.curriculumonline.ie).

In addition, support for teaching of the Junior Cycle specification may be accessed through the Junior Cycle for Teachers (JCT) Geography team at [www.jct.ie](http://www.jct.ie).

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Geography statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course.

June, 2021

# I can explain how the physical world is formed

## Geography

Statement Code No. GJC1

Student:

Class:

### I can:

I have begun  | I am working on this  | I can

This has been demonstrated by my ability to:

1. Draw and label the layers of the earth
2. Explain what a tectonic plate is
3. Name and describe the three types of plate boundaries
4. Draw a labelled diagram of an earthquake
5. Describe why earthquakes occur
6. Describe how volcanoes are formed using labelled diagrams
7. Identify the three categories of rocks
8. Classify rocks according to what they are made of and how they are formed
9. Develop my research skills by completing a structured inquiry into a volcano or earthquake that appeared in the news

### Reflecting on my learning ...

One thing I did well ...

One thing I might improve ...

I really enjoyed...

because...