

# Physical Geography: The Sea

## Geography

Statement Code no: 12

Student:

Class:

At Junior Certificate level the student can:

Describe how the coastal landscape was formed and has changed over time

Date Commenced: / /

Date Awarded: / /

### Learning Targets - This has been demonstrated by your ability to:

- |    |   |                          |                          |                          |
|----|---|--------------------------|--------------------------|--------------------------|
| 1  | Name a famous coastal feature in Ireland  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2  | Draw and label the different parts of a beach                                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3  | Explain the word erosion  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4  | Draw and label 3 features of sea erosion  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5  | Explain how the features of erosion were formed                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6  | Explain the word deposition   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7  | Draw and label 3 features of coastal deposition                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8  | Explain how 3 features of deposition were formed                                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9  | Describe human use of seas  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Explain what a natural disaster is and give an example of one involving the sea | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Refer also to: All subjects except Physical Education

Work begun    | Work in progress    | Work completed