Draft Geography Statements

The following statements comprise draft statements developed with input from a number of practicing Geography teachers in JCSP schools. They are offered as one possible model that teachers may use to approach the new Junior Cycle Geography Specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Geography Specification may be accessed in full at www.curriculumonline.ie.

In addition, support for teaching of the Junior Cycle Specification may be accessed through the Junior Cycle for Teachers (JCT) Geography team at www.jct.ie.

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Geography statements. They do not cover all of the learning outcomes which are expected to be taught in the new junior cycle course.

January 2019
At Junior Certificate level I can:

<table>
<thead>
<tr>
<th>GJC1</th>
<th>I can explain how the physical world is formed</th>
<th>DRAFT</th>
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</thead>
<tbody>
<tr>
<td>GJC2</td>
<td>I can describe how natural processes shape the physical world</td>
<td>DRAFT</td>
</tr>
<tr>
<td>GJC3</td>
<td>I understand how people interact with the environment</td>
<td>DRAFT</td>
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<tr>
<td>GJC4</td>
<td>I can investigate what influences where people live</td>
<td>DRAFT</td>
</tr>
<tr>
<td>GJC5</td>
<td>I can compare countries with different levels of development</td>
<td>DRAFT</td>
</tr>
</tbody>
</table>

2 The Environment and People
Describe the interaction between human activity and the environment

3 Population, Settlement and Development
Explain how social, cultural and economic factors influence human settlement and the process of urbanisation

4 Development Issues: Geography
Explain the factors that contribute to poverty in underdeveloped countries and describe the various responses required

5 Industry: Geography
Understand the nature of the three types of industry involving a study of an industry in the local area

6 The Environment: Climate
Describe important features of the Earth’s climate in local, national and global settings and its impact on human activity

10 Physical Geography
Describe how the physical landscape was formed and changed over time

11 Physical Geography: Rivers
Describe the different stages of a river and the features of erosion and deposition

12 Physical Geography: The Sea
Describe how the coastal landscape was formed and has changed over time

13 Physical Geography: Ice
Describe how the physical landscape was formed and has changed over time by ice

14 Map Skills: Ordnance Survey
Interpret Ordnance Survey Maps

15 Map Skills: Photographs
Interpret Photographs