

# Colonialism and the Modern World

## ESS

Statement Code no: 5

Student:

Class:

At Junior Certificate level the student can:

Explain and discuss the nature of colonialism and some of the main events and social issues of the twentieth century

Date Commenced: / /

Date Awarded: / /

### Learning Targets - This has been demonstrated by your ability to:

- |    |   |  |
|----|---|--|
| 1  | Give examples from the past and present of colonialism  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2  | Outline the changes in land ownership that resulted from the plantations of Ireland and Brazil                    | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3  | Explain how the lives of the native people changed under colonialism (land, language, religion, slavery etc.)     | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4  | Give an example of a colony and explain how the colonisers lived  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5  | Give an example of large scale migration because of colonialism   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6  | Outline some of the long-term effects of colonialism  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7  | Outline the causes of either World War 1 or World War 2   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8  | Outline the effects of either World War 1 or World War 2  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9  | Outline one major conflict during World War 1 or World War 2  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Take one aspect of war and write about it, for example, civilians, armaments, food etc.                           | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 | Discuss the effects of war on the lives of one group of people, for example, soldiers in trench warfare, the Jews | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 12 | Outline the social effect of World War 1 or World War 2 on the lives of women                                     | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 13 | Explain the importance of either nationalism or fascism   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: English, Geography, History, Art, Maths

Work begun    | Work in progress    | Work completed