

The Urban World

ESS

Statement Code no: 4

Student:

Class:

At Junior Certificate level the student can:

Outline the development of cities in the 19th and 20th centuries in the developing world

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- 1 List some of the reasons why Dublin, Belfast and Birmingham developed
- 2 Describe the living conditions of people in towns and cities in the 19th century
- 3 Discuss the working conditions in the mines
- 4 Recount the way mill workers lived and worked
- 5 Describe the life of a working woman in the 19th century
- 6 Describe the life of a child at this time
- 7 Outline the work of at least one social reformer
- 8 Outline the work of a trade union
- 9 Give examples of trade union activity from the past or the present
- 10 Describe the living conditions of people in a rural area in 20th century Ireland, Brazil or other developing city
- 11 Give reasons why people moved from the country to the city in Ireland or a developing country
- 12 Discuss the difference in living conditions between a third world city and a first world city in the 20th century

Refer also to: English, History, Geography, Art and Maths

Work begun | Work in progress | Work completed