At Junior Certificate level the student can:

Outline the development of cities in the 19th and 20th centuries in the developing world

Learning Targets - This has been demonstrated by your ability to:

1. List some of the reasons why Dublin, Belfast and Birmingham developed
2. Describe the living conditions of people in towns and cities in the 19th century
3. Discuss the working conditions in the mines
4. Recount the way mill workers lived and worked
5. Describe the life of a working woman in the 19th century
6. Describe the life of a child at this time
7. Outline the work of at least one social reformer
8. Outline the work of a trade union
9. Give examples of trade union activity from the past or the present
10. Describe the living conditions of people in a rural area in 20th century Ireland, Brazil or other developing city
11. Give reasons why people moved from the country to the city in Ireland or a developing country
12. Discuss the difference in living conditions between a third world city and a first world city in the 20th century

Refer also to: English, History, Geography, Art and Maths