At Junior Certificate level the student can:

Describe the principal methods of examining the past and apply these to three different eras of history:

Learning Targets - This has been demonstrated by your ability to:

1. Using a personal time line or clock, list the important events in your own life
2. List the main ways we find out about the past (sources of historical information)
3. Explain the work of an archaeologist
4. List given events in time sequence
5. Explain how towns were developed by three of the following: Romans, Greeks, Egyptians, Incas, Vikings, Normans
6. Name some towns that were built by three of the following: Romans, Greeks, Egyptians, Incas, Vikings, Normans
7. Draw a picture or make a model of a settlement
8. Give a brief description of the lifestyle of the people
9. List some reasons for the development of cities in Ireland or Europe
10. Give an account of the living conditions of people in the towns and cities
11. Outline the life and work of one well known man or woman from the era you have chosen

Refer also to: English, History, Geography, Maths, Art