### I can communicate as a reader

<table>
<thead>
<tr>
<th>I have begun</th>
<th>☐ ☐ ☐</th>
<th>I am working on this</th>
<th>☐ ☐ ☐</th>
<th>I can</th>
<th>☐ ☐ ☐</th>
</tr>
</thead>
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This has been demonstrated by your ability to:

1. Read a short text to my classmates with fluency and with meaning
2. Read two different kinds of texts with the same theme and note differences and similarities
3. Read a book from an appropriate level over a period of time and discuss using appropriate language
4. Read a short article/speech and extract main points/underline key sentences
5. State what plot and theme mean
6. Give the title of novel/play/poem with writer’s name
7. Explain what character and setting mean
8. Describe the setting and character
9. Discuss what I learned about the main character
10. Study a text and answer comprehension questions
11. Summarise a chosen text
12. Read a poem with fluency and with meaning
13. Read a drama excerpt in a group
14. Extract examples of poetic techniques from a number of poems
15. Respond personally in writing to poem/photograph
16. Explore the content and components of a website, blog and advertising campaign
17. Read and discuss my own and other students’ work to help to make it better

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**Reflecting on my learning...**

**One thing I did well...**

**One thing that I might improve...**

**I really enjoyed ............because...**