

English: Print Media

English

Statement Code no: 12

Student:

Class:

At Junior Certificate level the student can:

Comment on the purpose, content and features of various types of print media

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | |
|--|--|
| 1 List 4 characteristics of tabloid newspapers | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 List 4 characteristics of broadsheet newspapers | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 Understand and identify the masthead | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 Identify the title | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 Identify the context | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 Understand and identify banner headlines | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 Describe the role of headlines in attracting attention | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 Understand and identify columns, sub headings and captions | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 Explain how and why pictures/photos are used in print media | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 Understand and identify the by line | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 Understand and identify type face | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 12 Identify 4 features of report writing | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 13 Identify logos, illustrations, images | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 14 Explain what a reporter's job involves | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 15 Explain the job of an editor | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 16 Explain what audience means | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 17 Understand the source of news, direct coverage, witness report, investigators and conferences | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 18 Understand what bias in reporting means | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 19 Recognise and explain the difference between formal and informal language | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 20 Recognise the use of persuasive language in newspaper articles | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Work begun ☒ ☐ ☐ | Work in progress ☒ ☒ ☐ | Work completed ☒ ☒ ☒