

INTRODUCTORY TEXT FOR JCSP STATEMENTS SUPPORTING THE JC ENGLISH SPECIFICATION

The statements below were developed with input from a number of practicing English teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the new junior cycle English specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The English specification may be accessed in full at curriculumonline.ie. In addition, support for teaching of the junior cycle English specification may be accessed through the Junior Cycle for Teachers (JCT) English team at www.jct.ie.

It is important to note that the statements below offer a sample approach for the creation of junior cycle English statements. They do not cover all of the learning outcomes which are expected to be taught in the new junior cycle course.

In addition, the statements should be approached with an awareness of the note in the specification that *'students' language learning is marked by an integrated experience of oral language, reading and writing'*. This approach mirrors the experience many students in the JCSP will have had in their primary education.

Teachers are encouraged to engage with these statements as a possible approach to creating English statements for their own students. Students' teachers are best placed to develop statements which will support their own students in their own particular class and school context.

Area of Experience: English

English

At Junior Cycle level I can

- | | | |
|---|--|--|
| 1 | EJC1 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| | I can communicate as a reader | |
| 2 | EJC2 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| | I can communicate as a speaker | |
| 3 | EJC3 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| | I can communicate as a writer | |
| 4 | EJC4 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| | I can explore and use language | |
| 5 | EJC5 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| | I can understand the content and structure of language | |

Work begun | Working in progress | Work completed