At Junior Certificate level the student can:

1. **The Individual, Community and Society**
   - Understand rights and responsibilities and describe the different social groupings in society

2. **The State and the Wider World**
   - Describe the democratic processes within the State and the place of the State within a global context

Refer also to: Cross-Curricular Action Project
At Junior Certificate level the student can:

Understand rights and responsibilities and describe the different social groupings in society

Learning Targets - This has been demonstrated by your ability to:

1. List some personal rights
2. Name some human rights and explain why each one is a right
3. Explain what the ‘United Nations Declaration of Human Rights’ is and why we need it
4. Explain why we have a responsibility to protect and respect other people’s rights
5. Name one international agreement (convention) which can protect human rights
6. Give reasons why rights are protected by international conventions such as the ‘United Nations Declaration of Human Rights’ and ‘The Convention on the Rights of the Child’
7. Give examples of how to be responsible towards the environment
8. Explain what is meant by community and give two examples of communities
9. Compare and contrast two different communities
10. Explain what the characteristics of a community are
11. Explain how certain communities organise themselves and give examples with one community
12. Give examples of community development
13. Explain the term ‘stereotyping’ and give examples of its harmful effects

Refer also to: English, Environmental and Social Studies, Geography, History, Home Economics, Personal and Social Development, Religious Education

Work begun | Work in progress | Work completed
The State and the Wider World

At Junior Certificate level the student can:

Describe the democratic processes of the State and the place of the State within a global context

Learning Targets - This has been demonstrated by your ability to:

1. Name the Taoiseach, the President, a local TD and a local councillor
2. Name the main political parties in the State and the parties of the present Government
3. Explain how to vote, that is, where do you vote and how do you fill in a voting form
4. List the occasions when a person can vote
5. Give reasons why everyone should vote
6. Name a local authority and state where it is
7. Give examples of the services provided by a local authority
8. Explain how a local councillor or TD is elected and what role he/she has in the community
9. Locate Government departments and get information from a Government department or national organisation
10. Name two international groups to which Ireland belongs
11. Describe the work of one international group of which Ireland is a member
12. Explain how being in an international group can benefit Ireland, the local community and the person

Refer also to: English, Environmental and Social Studies, Geography, History, Home Economics, Personal and Social Development, Religious Education.