

The Individual, Community and Society

CSPE

Statement Code no: 1

Student:

Class:

At Junior Certificate level the student can:

Understand rights and responsibilities and describe the different social groupings in society

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

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|----|---|--|
| 1 | List some personal rights | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Name some human rights and explain why each one is a right | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 | Explain what the 'United Nations Declaration of Human Rights' is and why we need it | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 | Explain why we have a responsibility to protect and respect other people's rights | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 | Name one international agreement (convention) which can protect human rights | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 | Give reasons why rights are protected by international conventions such as the 'United Nations Declaration of Human Rights' and 'The Convention on the Rights of the Child' | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 | Give examples of how to be responsible towards the environment | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 | Explain what is meant by community and give two examples of communities | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 | Compare and contrast two different communities | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Explain what the characteristics of a community are | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 | Explain how certain communities organise themselves and give examples with one community | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 12 | Give examples of community development | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 13 | Explain the term 'stereotyping' and give examples of its harmful effects | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: English, Environmental and Social Studies, Geography, History, Home Economics, Personal and Social Development, Religious Education

Work begun | Work in progress | Work completed