

Project Skills: Historical

CC

Statement Code no: 9

Student:

Class:

At Junior Certificate level the student can:

Research, organise and present a historical project with assistance

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | |
|--|--|
| 1 Identify and state the aim of the project | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 Collect and sort suitable information and material for the project | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 Use a number of ways to collect information: interview, letter, questionnaire, reading | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 Understand the content of the project material | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 Use suitable illustrations in presenting the project: pictures, graphs, cartoons, photos | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 State the results of the project | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 Present the project in a clear, neat and legible manner | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 Explain what you learned from the project | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 List the sources used in the project | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 Display initiative and originality in performing the project | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 Draw conclusions from the findings | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: English, History, Art, Geography, Maths

Please note this is the same as the Project Skills statement in the Environmental and Social Studies section of the Subject-Centred statements and obviously cannot be awarded twice

Work begun | Work in progress | Work completed