

# Action Project

CC

Statement Code no: 7

Student:

Class:

At Junior Certificate level the student can:

Actively participate in the planning, preparation and carrying out of an action project appropriately and responsibly

Date Commenced: / /

Date Awarded: / /

## Learning Targets - This has been demonstrated by your ability to:

- |  |  |
|--|--|
| 1 Identify an issue you wish to explore  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 Discuss the issue in a group and decide what you want to do and how you will go about it | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 Give useful suggestions at the planning stage  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 Break down and divide up tasks in the class group  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 Take responsibility for an aspect of the task  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 Make arrangements for carrying out an aspect of the task                                 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 Co-operate and help others in any activities related to the task                         | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 Carry out the task appropriately and responsibly   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 Conduct yourself and communicate appropriately for given activities                      | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 Take part in a group discussion evaluating the activity                                 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: Art, Civic Social and Political Education, ENVI Environmental and Social Studies, English, Information Technology/Computer Studies, Science, History, Geography

Work begun    | Work in progress    | Work completed