

# Study Skills 5: Reading Strategies

CC

Statement Code no: 67

Student:

Class:

At Junior Certificate level the student can:

Use appropriate reading strategies to read and comprehend a variety of texts

Date Commenced: / /

Date Awarded: / /

**Learning Targets** - This has been demonstrated by your ability to:

- |    |  |                          |                          |                          |
|----|--|--------------------------|--------------------------|--------------------------|
| 1  | Use the KWL strategy   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2  | Preview text to see what you already know about a topic  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3  | Explain what you already know about a topic  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4  | Preview text to find and mark unfamiliar / difficult words   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5  | Scan a piece of text to find and mark 5 keywords, dates, names   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6  | Find 5 words in a suitable school dictionary   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7  | Skim a piece of text to get the gist of the information  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8  | Explain the gist of a piece of text to others in class   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9  | Identify the main idea of a paragraph from a list provided   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Use a highlighter pen to mark the main idea in a text  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 | Work in pairs / groups to find and mark supporting details in a text   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 | Work in pairs / groups to summarise points in a text / lesson  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13 | Use Post-Its to summarise 3 points from a text / lesson  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14 | Use a graphic to record and organise information you have read -<br>e.g. draw a Spidergram / H Chart / Mind Map / Concept Map as appropriate | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |