At Junior Certificate level the student can:

**Demonstrate understanding of debating and participate in a debate**

**Learning Targets** - This has been demonstrated by your ability to:

1. Select the topic to be researched in preparation for the debate
2. Research the source information on this topic
3. Decide the motion to be debated
4. Demonstrate an understanding of the roles, terms and language of debating
5. Establish ground-rules for the debate
6. Prepare an argument (individually or within a group) “for” or “against” the motion
7. Make your case / put an argument in front of the class
8. Perform a support role within the debate process e.g. chairman, rapporteur, time keeper, etc.
9. Write a summary of one point made in the debate that you agree with
10. Write a summary of one point made in the debate that you disagree with
11. Express in writing some new facts or information that you have learned through the debate

**Refer also to:** All subjects except Physical Education