

Rural Studies

CC

Statement Code no: 47

Student:

Class:

At Junior Certificate level the student can:

Describe important aspects of rural home management and carry out some basic maintenance tasks

Date Commenced: / /

Date Awarded: / /

Learning Targets: - This has been demonstrated by your ability to

Select any 10 objectives to work on

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| 1 | Get information about sport clubs, training, youth organisations, for example, martial arts, swimming, water-safety classes, scouts, youth clubs, civil defence | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Find out the law on the age at which you can drive a tractor, in the fields and on the road; and about the use of safety features (indicators, lights, cab etc.) | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 | Describe the safety aspects of driving a tractor | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 | Select from: be able to start a tractor; use gears and brakes; hitch up a trailer or spinner to PTO shaft; top a field or spread fertiliser; reverse with a trailer hitched up | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 | Cut and save turf | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 | Keep the milking parlour, bulk tank, line, cluster and all equipment clean and at the correct temperature | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 | Wash out tank and parlour between milkings | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 | Describe the care and feeding of calves (sour, feed, grass) | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 | Get safety literature from Teagasc and explain basic safety measures about power lines, electricity, slurry tanks, slatted units, slurry pit, silage pit, built-up straw or hay bales | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Know the basic guidelines for using farm equipment safely (electric fence, PTO shaft, handling animals, tractor and trailer) | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 | Describe how to dispose of farm waste safely, for example dead animals, silage run-off, slurry, overflow tank) | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 12 | Handle and administer farm animals (dosing) | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 13 | Take care of stock, for example, assist with de-horning, care of hooves/ feet, castration, shearing, docking tails, dagging (cutting of soiled wool before shearing), tagging, marking/branding with raddle or other marking | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: Science, Environmental and Social Studies, Civic Social and Political Education

Work begun | Work in progress | Work completed