

# Home Studies 2

CC

Statement Code no: 46

Student:

Class:

At Junior Certificate level the student can:

Describe important aspects of home management and carry out some basic home maintenance tasks (2)

Date Commenced: / /

Date Awarded: / /

## Learning Targets - This has been demonstrated by your ability to:

- |    |   |                          |                          |                          |
|----|---|--------------------------|--------------------------|--------------------------|
| 1  | Use a washing machine   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2  | Iron a school shirt   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3  | Make a list of important phone numbers  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4  | Use Phone Book and Directory Enquiries  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5  | Take phone messages   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6  | Prepare a packed lunch  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7  | Prepare for a simple meal   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8  | Shop for a simple meal  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9  | Cost a simple meal  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Interpret selection of shopping receipts  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 | Perform simple home decorating tasks  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 | Baby-sit  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13 | Perform basic first aid   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14 | Display a knowledge of safety in the home   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15 | Programme the video, digital alarm clock etc.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16 | Change a light bulb   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17 | Use a microwave or cooker safely  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18 | Fix a puncture on a bike  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19 | Use a bottle bank, can bank, clothes bank   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20 | Use a payphone or card phone  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 21 | Organise to meet a friend (in town), settle on a meeting place, organise transport to and from (bike, lift, parent, hackney, bus) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Refer also to: Science, Environmental and Social Studies, and Civil Social and Political Education

Work begun    | Work in progress    | Work completed