

# Interculturalism: Self and Others

CC

Statement Code no: 43

Student:

Class:

At Junior Certificate level the student can:

## Gather and interpret material relating to uniqueness and difference

Date Commenced: / /

Date Awarded: / /

### Learning Targets - This has been demonstrated by your ability to:

- |    |  |                          |                          |                          |
|----|--|--------------------------|--------------------------|--------------------------|
| 1  | Develop a personal profile (e.g. physical characteristics, address, family, talents, etc.) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2  | Record and display the variety that exists among the students in your class                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3  | Draw your family tree  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4  | Identify some of the towns and counties in Ireland   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5  | Indicate some cities and countries on a map of the world                                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6  | Draw on a map where your relations live  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7  | Name countries that Irish people emigrated to  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8  | Sketch and display the national flag of other countries                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9  | Find out the official language spoken in these countries                                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Discover the range of languages spoken in these countries                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 | Investigate some world religions   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 | Examine a variety of national customs (e.g. costumes, music, etc.)                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |