

# Photography

CC

Statement Code no: 41

Student:

Class:

At Junior Certificate level the student can:

Apply the knowledge and skills necessary to plan, execute and finish a work in two dimensions

Date Commenced: / /

Date Awarded: / /

## Learning Targets - This has been demonstrated by your ability to:

- |    |  |                          |                          |                          |
|----|--|--------------------------|--------------------------|--------------------------|
| 1  | Load memory card and battery correctly                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2  | Identify and name the parts of the camera                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3  | Use a camera to take pictures                                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4  | Download photographs from camera to computer                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5  | Recognise and use correctly simple photographic vocabulary         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6  | Frame/set up a photograph  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7  | Explain the importance of sunlight/artificial light in photography | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8  | Be aware of the effects of size of aperture and shutter speed      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9  | Recognise well known images from the history of photography        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Discuss the use of photography in advertising and mass media       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Refer also to: English, Art, Environmental and Social Studies, Home Economics, Geography, Materials Technology: Wood, Materials Technology: Metal, Maths, Science, Technical Graphics